Worksheet- 2

Grade – 4 Sub – English

Write all the answers in English copy.

- **1.** Write the meaning of:
 - Wake
- Hurry
- Lovely

- Tiniest
- Buzzing
- **2.** Answer the following:
- I. Which part of the day is described in the poem?
- II. Name the animals mentioned in this poem?
- III. What are the birds and bees up to?
- IV. What does the poet want you to do?
- V. What does the poet say about the chicken?
- VI. Write the summary of the poem.



Worksheet- 2

Grade – 4 Sub – Hindi

प्रतिदिन 01 पेज हस्तलेख लिखें |

प्र.१. निम्नलिखित प्रश्नों के उत्तर लिखें|

- १. कविता में गालों की तुलना किससे की गई है?
- २. बादल ने कैसे पंख लगाए हैं?
- 3. ऊँट की पीठ का आकार कैसा होता है?
- ४. बादल घिरकर क्या करते हैं?
- ५. बादल अपनी ही धुन में क्या बजाते हैं?

प्र,२. दिए गए काव्यांश के आधार पर नीचे लिखे प्रश्नों के उत्तर लिखिए।

कुछ तो लगते हैं तूफ़ानी कुछ रह-रह करते शैतानी कुछ अपने थैलों से चुपके

झर-झर-झर बरसाते पानी

- १. तूफ़ानी से आप क्या समझते हैं?
- २. आपके घर में कौन शैतानी किया करता है?
- 3. झर-झर जैसे कुछ जुड़वा शब्दों को लिखिए तथा उनकी तुकबंदी से वाक्य बनाइए।

Worksheet- 2

Grade – 4 Sub – Mathematics

- Q1Write and learn table from 2 to 20 everyday.
- Q2Write the number representing each of the following number names.
 - (a)One lakh seven hundred forty two.(b) three lakh four hundred nineteen.
 - (c)Seventy lakh fifty eight. (d) Eight lakh one hundred five.
- Q3 Rewrite each of number in Indian place-value system using commas at appropriate places.
 - (a) 174961 (b) 25486 (c) 85476 (d) 20136 (e) 56272
- Q4 Write the number names of the following numbers.
 - (a) 45126 (b) 85479 (c) 301648 (d) 50126 (e) 5234800
- Q5 Write the successor of the given numbers.
 - (a) 23,562 (b) 41,589 (c) 26,234 (d) 80,521 (e) 58,948
- Q6 Write the number names of the following numbers according to the international system.
 - (a) 5489 (b) 8703 (c) 92154 (d) 32154 (e) 20594 (f) 874302 (g) 51248
- Q7 Multiply the following numbers.
 - (a) 456×23 (b) 489×89 (c) 268×89 (d) 8762×974 (e) 6480×305
- Q8 Arrange each of the following numbers in ascending orders.
- (a) 54120,94581,2364 (b) 12640, 42569,36540 (c) 85647, 74569,72548 (d) 75694, 69487,84579
- Q9 Arrange each of the following numbers in descending orders.
 - (a) 62310,89523,74589 (b) 90236, 96478, 84596 (c) 56412,89456, 20136 (d) 74592,5694,975842

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Worksheet- 2

Grade – 4 Sub – EVS

Chapter- 1 Changing families

- 1. What is family and write it's types.
- 2. What is joint family?
- 3. Write any 3 advantages of joint family?
- 4. What is nuclear family?
- 5. Write 3 advantages of nuclear family?
- 6. Differentiate between joint and nuclear family? Any 3 points.
- 7. Describe any 4 certain situations that may cause changes in a family?
- 8. Draw a diagram of family tree?
- 9. Define mother and a child relationship?
- 10. Write any 3 disadvantages of joint and nuclear family?

