

**Write all the answers in your English copy.**

**Lesson- 2 Title- The bubble, the straw and the shoe**

Q1. Write the meaning of the keywords.

- a. Bubble      b. Straw      c. Cross      d. Float      e. Stretch

Q2. Name the three friends according to the lesson.

Q3. What do you wear on your feet ?

Q4. Where did they go one day ?

Q5. Fill in the blanks with correct words .

- a. The straw \_\_\_\_\_ himself from one bank to the other. ( shook/ stretched)  
b. The shoe \_\_\_\_\_ on the straw.

Q6. Complete the following sentences

- a. The shoe fell into the water with \_\_\_\_\_  
b. The bubble burst with a \_\_\_\_\_

Q7. Identify the objects as heavy or light from your house and write their names in your copy .any five – five

Q8. How do you make bubbles ?

Q9. True and false.

- a. Bubble, straw and the bear were friends.  
b. They want to cross the river.  
c. Straw burst with a big bang.

Q10. How many friends do you have? Write their names.

हस्तलेख लिखें (Handwriting per day 1page)

१. नीचे दिए हर प्रश्न का उत्तर एक शब्द में लिखें :-

(क) लड़की ने क्या देखा ?

(ख) आम कहाँ लटका हुआ था ?

(ग) भाई क्या लाया ?

(घ) पेड़ पर कितने आम थे ?

(ङ) आम कहाँ गिरा ?

(च) घोंसले में क्या थे ?

२. वाक्य में दिए गए विकल्पों में से गलत विकल्प पर  लगाएँ :-

(क) आम पर और किसकी नजर थी ?

कौए की। / मोर की।

(ख) आम गिरा -

घर में / घोंसले में।

(ग) घोंसले में थे -

डंडे / अंडे।

(घ) पेड़ पर छत्ता था -

मधुमक्खी का / बर्र का।

Chapter 2: My body

Q.1 Match body part with their correct name.

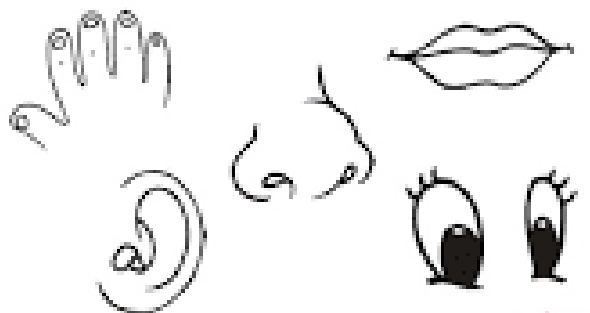
**PARTS OF THE BODY**

Labels on the left: NOSE, KNEE, ELBOW, FINGERS, EYES, FOOT, ARM, SHOULDER

Labels on the right: FACE, LEG, MOUTH, TOES, HAND, EARS, HEAD

Q.2 Fill in the blanks.

1. I see with my \_\_\_\_\_.
2. I hear with my \_\_\_\_\_.
3. I taste with my \_\_\_\_\_.
4. I smell with my \_\_\_\_\_.
5. I touch with my \_\_\_\_\_.



Q.3 Fill in the missing letters.



b\_ck



t\_th



\_ \_ r



\_ y \_



kn\_ \_



l\_ ps



n\_ ck



t\_ \_



f\_ ng\_ r



f\_ r\_ h\_ \_ d

Q.4 List five things you use to keep your body clean.

Q.5 Name the product you use.

Shampoo –

Hair oil –

Powder –

Q.6 Which body part you will use to do these activities.

1. Running
2. Writing
3. Dancing
4. Kicking ball
5. Reading

Q.7 Write two uses of following body parts.







1. Hands
2. Teeth
3. Foot
4. Palm
5. Fingers

Q. 8 Rewrite the body parts name correctly.



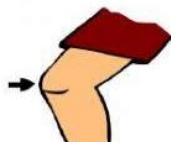
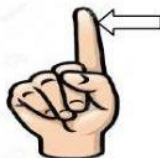


1. yees
2. raes
3. plis
4. achtoms
5. ahnd
6. ootf
7. gutnoe
8. mra
9. oet
10. osen

Q.9 Answer these questions.

Choose the correct word.

	1. This is my .....		4. This is my .....
	2. This is my .....		5. This is my .....
	3. This is my .....		6. This is my .....

Answer the questions.

		
What is this? <input type="text"/>	What is this? <input type="text"/>	What is this? <input type="text"/>
		
What is this? <input type="text"/>	What is this? <input type="text"/>	What is this? <input type="text"/>

Q.10 Write five habits to keep body clean and healthy.

Q. Write and learn table 2 to 10 everyday.

Chapter 2: Numbers

Q.1 Write forward counting from 1 to 100.

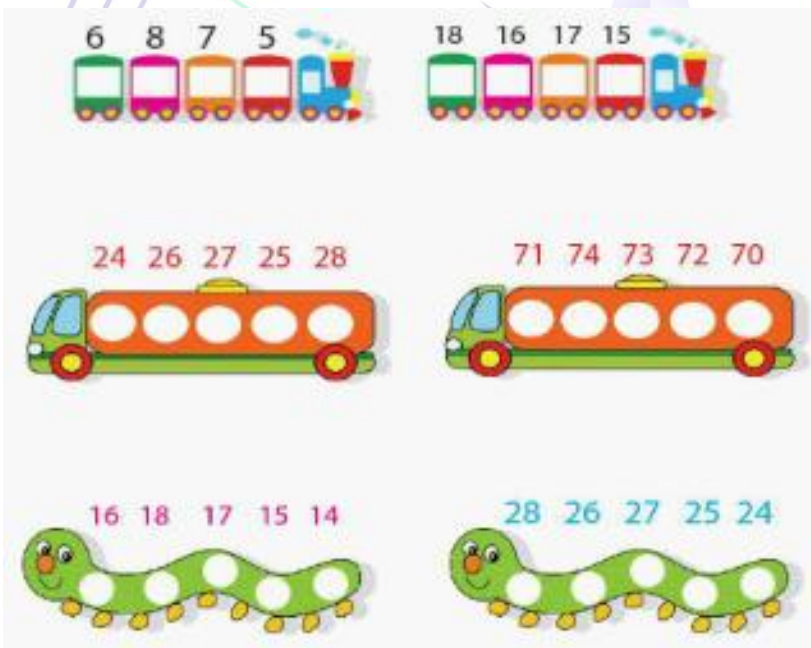
Q.2 Write backward counting from 100 to 1.

Q.3 Write ordinal number from 1 to 10.

Q.5 Put the correct sign (<, >, or =).

52 \_ 56                      75 \_ 45                      96 \_ 96  
78 \_ 64                      43 \_ 89                      32 \_ 12  
15 \_ 15

Q.6 Arrange the numbers in ascending order.



Q.7 Arrange the numbers in descending order.

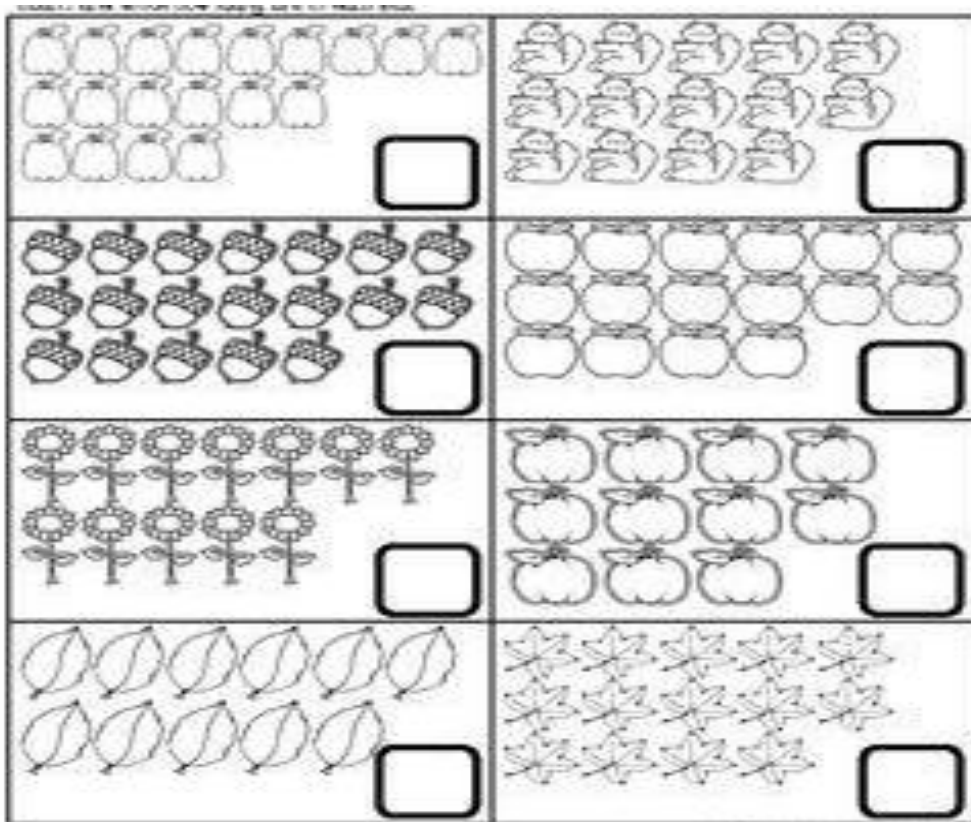
54, 15, 35, 14, 12, 4

62, 78, 96, 32, 62, 7

65, 3, 9, 10, 17, 81

Q.8 Write the number names 1 to 100.

Q.9 Count and write.



Q.10 Compare the numbers and put correct sign.



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