

Chapter2: The Tsunami

(Note: read the chapter thoroughly and then answer the following)

1. Answer the following questions briefly.

- a. In the tsunami 150,000 people died. How many animals died?
- b. How many people and animals died in Yala National Park?
- c. What do people say about the elephants of Yala National Park?
- d. What did the dogs in Galle do?

2. Answer the following questions in detail.

- a. How are Meghna and Almas's stories similar?
- b. What are the different ways in which Tilly's parents could have reacted to her behaviour?
- c. What are the two different ideas about why so few animals were killed in the tsunami?

3. Write the meanings of the following words.

- a. archipelago b. chaos c. recede d. resort e. surge

4. Complete the following sentences.

- a. A tsunami is a very large and powerful wave _____.
- b. Ignacious was the manager of a _____.
- c. Thirteen-year-old Meghna was swept _____.
- d. A wave uprooted the _____.

5. Take the help of internet and write a paragraph on tsunami.

प्र.१. प्रतिदिन 01 पेज श्रुतिलेख लिखें।

लाख की चूड़ियाँ

1. निम्नलिखित हर प्रश्न का उत्तर एक वाक्य में लिखिए ।
 - (क) लेखक बदलू को 'बदलू मामा' क्यों कहकर पुकारता था ?
 - (ख) लेखक को बदलू क्यों अच्छा लगता था ?
 - (ग) बदलू किसकी खातिर करता था ?
2. निम्नलिखित हर प्रश्न का उत्तर दो से तीन वाक्यों में लिखिए ।
 - (क) बदलू को काँच की चूड़ियों से क्यों चिढ़ थी ?
 - (ख) बदलू को विवाह का जोड़ा बनाने पर क्या-क्या मिलता था ?
 - (ग) आठ-दस वर्षों के बाद लेखक ने गाँव में क्या देखा ?
3. निम्नलिखित हर प्रश्न का उत्तर पाँच से छह वाक्यों में लिखिए ।
 - (क) बदलू किस प्रकार चूड़ियाँ बनाता था ?
 - (ख) कई साल से काम बंद रहने के कारण बदलू की अवस्था कैसी हो गई थी ?
 - (ग) किस बात से लेखक को बदलू का ध्यान आया ?
 - (घ) 'बदलू ने हारकर भी हार नहीं मानी थी' ऐसा लेखक को क्यों लगा ? लिखिए ।

Mount Litera

Write and learn table 12 to 30 everyday.

Do all the questions given in Exercise – 1.1, 1.2 from NCERT book.

Microorganisms: Friends and Foe

- Q.1 What are microorganism? Name the five groups of microorganism?
- Q.2 How do microorganism help in agriculture?
- Q.3 Write any 7 uses of microorganism?
- Q.4 What is pasteurization? How is it useful?
- Q.5 What are vaccines? How does a vaccine work?
- Q.6 Where do Rhizobium bacteria commonly live? Describe the role of Rhizobium in maintaining soil fertility?
- Q.7 Define- Food preservation and Food poisoning
- Q.8 Explain nitrogen cycle with help of a diagram?
- Q.9 Give two ways in which bacteria are useful to us and two ways in which they are harmful?
- Q.10 What is the main motto of pulse polio program?
- Q.11 List all possible ways by which pathogens can enter our body.
- Q.12 What kind of food stuffs can be preserved by using salt, sugar, oil and vinegar?
- Q.13 Match the following:-

Column 1	Column 2
1. bacteria	a. formation of curd
2. tetracycline	b. bread, pastry &cakes
3. Fungi	c. Bacterial disease in human and cattle
4. Microorganism disease	d. antibiotics
5. anthrax	e. pathogens
6. yeast	f. bread mould
7. lactobacillus	g. cold

- Q.14 What are the major precautions one should follow while taking antibiotics?
- Q.15 Write the major group of microorganisms explain each group with their harmful and useful effects in our life?

Geography (Ch-1) Resources

1. What do you mean by resources? Why are resources distributed unequally over the Earth?
2. What is resources conservation?
3. Why are human resources important?
4. What is sustainable development?
5. What do you mean by renewable resources? Define with examples?
6. What do you mean by non – renewable resources? Define with examples?
7. Differentiate between renewable and non – renewable resources?
8. What is the principles of sustainable development?
9. What do you mean by patent?
10. What do you mean by stock of resources?

