

PHASE 1		
Textbook	Chapter Name	PT1 Portion
		Total Marks: 80      Duration: 3 hours
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>▪ The Fun They Had</li> <li>▪ The Sound of Music</li> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> <li>▪ The Little Girl</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>▪ The Fun They Had</li> <li>▪ The Sound of Music</li> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> <li>▪ The Little Girl</li> </ul>
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>▪ The Road Not Taken</li> <li>▪ Wind</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>▪ The Road Not Taken</li> <li>▪ Wind</li> </ul>
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>▪ The Lost Child</li> <li>▪ The Adventures of Toto</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Lost Child</li> <li>▪ The Adventures of Toto</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>▪ Descriptive paragraph (Person/Event/Situation)</li> <li>▪ Diary Entry</li> <li>▪ Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Descriptive paragraph (Person/Event/Situation)</li> <li>▪ Diary Entry</li> <li>▪ Short Story (based on beginning line, outline, cues etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>▪ Tenses</li> <li>▪ Modals</li> <li>▪ Subject-Verb Concord</li> <li>▪ Reported Speech               <ul style="list-style-type: none"> <li>• Commands and Requests</li> <li>• Statements</li> <li>• Questions</li> <li>• Determiners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Tenses</li> <li>▪ Modals</li> <li>▪ Subject-Verb Concord</li> <li>▪ Reported Speech               <ul style="list-style-type: none"> <li>• Commands and Requests</li> <li>• Statements</li> <li>• Questions</li> <li>• Determiners</li> </ul> </li> </ul>

PHASE 2		
Textbook	Chapter Name	PT2 Portion Total Marks: 80      Duration: 3 hours
Literature Reader (Beehive)	<b>Prose</b> <ul style="list-style-type: none"> <li>A Truly Beautiful Mind</li> <li>The Snake and the Mirror</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>The Fun They Had</li> <li>The Little Girl</li> <li>A Truly Beautiful Mind</li> <li>The Snake and the Mirror</li> </ul>
Literature Reader (Beehive)	<b>Poetry</b> <ul style="list-style-type: none"> <li>Rain on the Roof</li> <li>The Lake Isle of Innisfree</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>The Road Not Taken</li> <li>Rain on the Roof</li> <li>The Lake Isle of Innisfree</li> </ul>
Supplementary Reader (Moments)	<ul style="list-style-type: none"> <li>Iswaran the Storyteller</li> <li>In the Kingdom of Fools</li> </ul>	<ul style="list-style-type: none"> <li>Iswaran the Storyteller</li> <li>In the Kingdom of Fools</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>
Grammar (Integrated Grammar)	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> <li>Subject-Verb Concord</li> <li>Reported Speech               <ul style="list-style-type: none"> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> <li>Determiners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> <li>Subject-Verb Concord</li> <li>Reported Speech               <ul style="list-style-type: none"> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> <li>Determiners</li> </ul> </li> </ul>

PHASE 3		
Textbook	Chapter Name	PT3 Portion Total Marks: 80      Duration: 3 hours
Literature Reader (Beehive)	<b>Prose</b> <ul style="list-style-type: none"> <li>My Childhood</li> <li>Reach for the Top</li> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>A Truly Beautiful Mind</li> <li>The Snake and the Mirror</li> <li>My Childhood</li> <li>Reach for the Top</li> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul>
Literature Reader (Beehive)	<b>Poetry</b> <ul style="list-style-type: none"> <li>A Legend of the Northland</li> <li>No Men Are Foreign</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>Rain on the Roof</li> <li>The Lake Isle of Innisfree</li> <li>A Legend of the Northland</li> <li>No Men Are Foreign</li> </ul>
Supplementary Reader (Moments)	<ul style="list-style-type: none"> <li>The Happy Prince</li> <li>The Last Leaf</li> </ul>	<ul style="list-style-type: none"> <li>Iswaran the Storyteller</li> <li>In the Kingdom of Fools</li> <li>The Happy Prince</li> <li>The Last Leaf</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>
Grammar (Integrated Grammar)	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> <li>Subject-Verb Concord</li> <li>Reported Speech               <ul style="list-style-type: none"> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> <li>Determiners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> <li>Subject-Verb Concord</li> <li>Reported Speech               <ul style="list-style-type: none"> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> <li>Determiners</li> </ul> </li> </ul>

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
Literature Reader (Beehive)	<b>Prose</b> <ul style="list-style-type: none"> <li>Kathmandu</li> <li>If I Were you</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>The Fun They Had</li> <li>The Sound of Music               <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing it</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>The Little Girl</li> <li>A Truly Beautiful Mind</li> <li>The Snake and the Mirror</li> <li>My Childhood</li> <li>Reach for the Top               <ul style="list-style-type: none"> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul> </li> <li>Kathmandu</li> <li>If I Were you</li> </ul>
Literature Reader (Beehive)	<b>Poetry</b> <ul style="list-style-type: none"> <li>On Killing a Tree</li> <li>A Slumber Did My Spirit Seal</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>The Road Not Taken</li> <li>Wind</li> <li>Rain on the Roof</li> <li>The Lake Isle of Innisfree</li> <li>A Legend of the Northland</li> <li>No Men Are Foreign</li> <li>On Killing a Tree</li> <li>A Slumber did My Spirit Seal</li> </ul>
Supplementary Reader (Moments)	<ul style="list-style-type: none"> <li>A House is Not a Home</li> <li>The Beggar</li> </ul>	<ul style="list-style-type: none"> <li>The Happy Prince</li> <li>The Last Leaf</li> <li>A House is Not a Home</li> <li>The Beggar</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive paragraph (Person/Event/Situation)</li> <li>Diary Entry</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ul>
Grammar (Integrated Grammar)	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> </ul>	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modals</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Subject-Verb Concord</li> <li>▪ Reported Speech               <ul style="list-style-type: none"> <li>• Commands and Requests</li> <li>• Statements</li> <li>• Questions</li> <li>• Determiners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Subject-Verb Concord</li> <li>▪ Reported Speech               <ul style="list-style-type: none"> <li>• Commands and Requests</li> <li>• Statements</li> <li>• Questions</li> <li>• Determiners</li> </ul> </li> </ul>
<p><b>The following topics will be incorporated throughout the year: Dictionary skills, Related Vocabulary and Idioms, Spelling, Synonyms and Antonyms, Suffixes and Prefixes, Punctuations, Rhyming Words and Rhyme Scheme, Figures of Speech and Imagery, Fixed Expressions, Phrasal Verbs, Word Stress, Collocations, Listening and Speaking Skills, Unseen Prose Comprehension (with visual input-statistical data, chart etc.), Analytical Writing, Data Interpretation, Argumentative Essay.</b></p>		